

Attendance Zone Transition Plan: Priority Levels for Grandfathering Affected Students

This is a DRAFT proposal pending School Board approval.

What is Grandfathering?

Grandfathering gives certain students the option of staying at the school they currently attend if their attendance zone changes. As Coeur d'Alene Public Schools prepares to adjust some school attendance zones, as approved by the Board of Trustees for the 2020-21 school year, District officials recognize there are some circumstances under which students may choose to remain where they are currently enrolled. Grandfathering may be approved for eligible students according to the priority levels described in this plan. Unless otherwise noted, students will be grandfathered when space is available in the grade level of the school where they wish to remain.

How long does the Grandfathering period apply?

The grandfathering options in this plan are available to students who will be enrolled for the 2020-21 school year. Additional grandfathering under this plan will not be provided after the 2020-21 school year. Generally, a student who is grandfathered to remain in their school may continue to attend until they complete the final grade level at that school. ~~In certain situations, grandfathering will apply to students only for the first school year (2020-21), after which the students may apply to continue attending the same school through the District's Open Enrollment process.~~

What is Open Enrollment?

Parents or guardians may apply to open enroll their student at the school they believe will be in the student's best interest, even when the school is outside their attendance zone. This Open Enrollment process can be found in Board [Policy 3010](#) and [Procedure 3010P](#). The grandfathering options in this plan do not address Open Enrollment assignments.

How do we request to be Grandfathered?

XXXX

Will my student still be able to ride the bus to school?

XXXX

Priority Levels (For Grandfathering)

ELEMENTARY SCHOOL

This is a DRAFT proposal pending School Board approval.

Fall 2020 Transition Plan

Priority Level 1

- All students currently enrolled at a Magnet School
 - All students currently enrolled at Northwest Expedition Academy (NExA)
 - Students of School District staff members
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Depending on the availability of classroom space, additional students will be considered for grandfathering according to the following priority levels.

Priority Level 2

- Students previously required to transfer out of their zone due to lack of space
- 5th grade students impacted by the zone changes, and their currently enrolled siblings (kindergarten through grade 4).

Priority Level 3

- Incoming kindergarten students who would lose access to full-day, tuition-free kindergarten as a result of being placed in a new attendance zone

Priority Level 4

- Students in grades 1 through 4 who reside in the District

Priority Level 5

- Out of district (non-staff) students enrolled as of May 2016 and their currently enrolled siblings, if space is available

Additional accommodations

Idaho Code prohibits consideration of any prior academic achievement/athletic/extracurricular ability, or disabling conditions when making determinations for open enrollment. The statute's prohibition applies regardless of whether the standard is being applied in a

discriminatory or preferential manner. The statutory language is included below from Idaho Code 33-1404.

Standards may not include previous academic achievement, athletic or other extracurricular ability, disabling conditions, or proficiency in the English language.

Priority Levels (For Grandfathering)

MIDDLE SCHOOL

This is a DRAFT proposal pending School Board approval.

Fall 2020

Implementation of new attendance zones for middle schools may be delayed beyond the 2020-21 school year. Until the new zones take effect, all students in grades 6-8 will attend school in their existing zones. Under the open enrollment policy, transfer requests will be considered, depending on space availability.

Proposed Transition Plan, Subject to Board Approval

All three of our middle schools are at or over student capacity, and this presents special challenges for how best to implement attendance zone changes and consider grandfathering of students. The Board of Trustees can consider two options for implementing new middle school attendance zones:

1. A 3-year rollout: New zones would apply to incoming 6th graders for three consecutive years until all students are attending in their new zones.
2. Implement the new zones for all three grade levels at once. Under this scenario, 7th and 8th grade students whose zones are changed would need to attend a different school.

Under either option, students may still submit a request for open enrollment (to continue attending their current school), but space constraints would strictly limit approval of requests.

Other priority considerations:

- Students of staff members
- Idaho Code prohibits consideration of any prior academic achievement/athletic/extracurricular ability, or disabling conditions when making determinations for open enrollment. The statute's prohibition applies regardless of whether the standard is being applied in a discriminatory or preferential manner. The statutory language is included below from Idaho Code 33-1404.

Standards may not include previous academic achievement, athletic or other extracurricular ability, disabling conditions, or proficiency in the English language.

Priority Levels (For Grandfathering)

HIGH SCHOOL

This is a DRAFT proposal pending School Board approval.

Fall 2020 Transition Plan

For incoming 9th grade students:

- Students will attend in their new school zone
- Students who have an older sibling currently attending high school in their former zone may opt to remain in that same school
- May submit a request for open enrollment (depends on availability of space)

For incoming 10th, 11th and 12th grade students:

- Remain at school previously attended
- Attend the newly zoned school

Other priority considerations:

- Students of staff members
- Idaho Code prohibits consideration of any prior academic achievement/athletic/extracurricular ability, or disabling conditions when making determinations for open enrollment. The statute's prohibition applies regardless of whether the standard is being applied in a discriminatory or preferential manner. The statutory language is included below from Idaho Code 33-1404.

Standards may not include previous academic achievement, athletic or other extracurricular ability, disabling conditions, or proficiency in the English language.